

**Strategic priority:** To narrow the gap between disadvantaged students and their peers.

Crewe UTC (34%) £39365

**Aims:**

- To improve outcomes and levels for our disadvantaged students.
- To ensure appropriate tracking and intervention is in place for our disadvantaged students.
- To make explicit use of PP funds in supporting their progress.

Priority	Key Actions	Led by	Expected outcomes	Forecast costs
Raise achievement in English and Maths for Year 10 and 11.	Continually review data to actively promote disadvantaged students and provide smaller teaching groups where needed.	KG / KH	Setting of disadvantaged students to support progress. Smaller teaching groups across English and Maths.	£17728  + Time/Admin
	Mentor and provide individual support where needed.	KS / KG / KH FTs	Targeted cohorts and termly academic mentoring in place.	
	Early intervention literacy support where needed. Year 10 identified cohort have extra literacy built into timetable & Year 11 cohort receive weekly literacy during an option lesson – some 1:1 using Catch-Up Literacy. Use of online Lexia programme.	KH TAs	Improved literacy levels across identified cohorts in Years 10 & 11.	
	Numeracy intervention sessions during Form Time for identified Year 11 group. Some 1:1 using Catch-Up Numeracy programme.	PG  TAs	Improved numeracy skills across identified cohort in Year 11.	

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Raise achievement across all subjects.	Staff are aware of disadvantaged cohort – through regular updates via email, SEND board & student passports.	KH	Use of data system – SIMS, 4Matrix & teaching files. Improved progress & attainment for PP students as QFT removes barriers at source.	£1154
	All departments have clear actions in their Development Plans and intervention cohorts that include disadvantaged students.	All Learning Directors/Curriculum Leads	Use of the intervention slots to provide additional learning for identified cohort – improved outcomes across all subject areas.	
	Revision guides & other resources provided / accessed.	Learning Directors	Use of revision materials to improve outcomes across all subject areas.	
	Form tutor and pastoral lead to support identified disadvantaged students.	KG FTs	Use of form time and pastoral system to promote growth mindset for learning – reflected on SIMS lesson-by-lesson & in merits awarded.	
	Purchase learning and revision materials	Subject Leads/SL	Improved use of home time and connection to outcomes	£1866
Improve and support the behaviour of disadvantaged students as a barrier to learning.	Target disadvantaged students for additional personal support to ensure positive behaviours.	KG and SLT team	Evidence in place on SIMS from the Behaviour for learning system.	£1348
	Early intervention and bespoke timetables / packages.	KG / KH	Reviewed options for identified students to introduce extra support time with remaining	£3130

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	Small group identified for counselling sessions – addressing the emotional, social & behavioural needs of vulnerable & disadvantaged students.	Trainee counsellor KH / KG to oversee	subjects. Working with Changing Education on bespoke packages for students.  Improved resilience & self-awareness leading to improved behaviour / mindset for learning over time.	
Improve and support attendance of disadvantaged students.	Identification of disadvantaged students with attendance barriers.  Target personal support and connection with supportive agencies.	KG / KH FTs  KH (to attend EHS training in Autumn Term)	Use of resources on SIMS to track attendance. Strong home-school links developed.  Use of the resources of the Emotionally Healthy Schools programme to support students.	£800  £432
Improve outcomes of the higher ability disadvantaged students.	Identification using data – seating plans used effectively.  Departmental identification and intervention at earliest opportunity – regular data captures.	SLT All teaching staff  Learning Directors	Evidence of stretch and challenge – T&L focus on differentiation for challenge in partnership with HCCS.  Evidence of intervention cohorts across subject areas to improve outcomes for students.	

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To raise aspirations and enjoyment for disadvantaged students.	<p>Ensure disadvantaged students have access to strong careers guidance to support greater aspirations.</p> <p>Ensure disadvantaged students have access to a full range of additional activities; residential visits, school trips, careers linked activities.</p> <p>Engage families off PP students to support raising attainment.</p>	<p>KG Changing Education</p> <p>SLT</p> <p>SLT</p>	<p>Individual careers appointments arranged &amp; prioritized for disadvantaged cohort – including Work Experience Placements. All PP students move onto education, employment or training.</p> <p>PP fund used to subsidise to ensure that no student is denied the same educational opportunities as their peers simply because they are disadvantaged.</p> <p>Regular home-school links throughout the year.</p>	£1475
Improve teaching and learning student voice.	To complete regular work scrutiny and focused group feedback for disadvantaged students to ensure consistency of standards.	SLT	Feedback given and teachers to show evidence of actions taken for disadvantaged students. PP focus group feedback throughout the year – evidence of actions taken.	
Provide ongoing CPD to staff to promote the best outcomes for disadvantaged learners.	Staff training with the Chimney House Alliance.	SHT	Whole staff training & workshop sessions – differentiation for challenge & growth mindset. Evidence from T&L project on shared area & from regular Learning Walks / Lesson Obs.	£4100

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	Regular attendance & engagement with: - SEnCo Network & Cluster CEAT Consultation EP Consultation EHS Consultation	KH / TAs	Staff training delivered where appropriate. Additional needs registers / student passports updated where any new strategies have been suggested – evidenced through improved access to learning experiences as barriers are addressed.	
Provide all disadvantaged students with a school meal (FSM and not FSM)	To enable students to be provided with the appropriate nutrition to ensure they function for the longer and more demanding school day.	KG/SL/KS	Supports good learning and attendance	£7332