

Advice note for a pre-registration inspection of a technical college (UTC)

School name	Crewe Engineering and Design UTC
DfE registration number	895/4004
Unique reference number (URN)	142890
Inspection number	10020241
Inspection dates	15/06/2016
Reporting inspector	Dr Susan Wareing



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet The Education (Independent School Standards) Regulations 2014 when it opens.²

The inspector completed a tour of the school site, reviewed the architect's plans and considered information from the academy's website. She checked the single central record and scrutinised relevant policies, including those on the school's website and other policies provided by senior leaders during the inspection. The inspector also held a programme of discussions with various senior leaders and the chair of governors.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	129
Age range	14–19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Crewe Engineering and Design UTC, sponsored by Bentley Motors, OSL Rail & Engineering Services and Manchester Metropolitan University, is situated within the regeneration area in central Crewe.

The school will have a phased opening on the refurbished site from 5 September 2016, with an initial cohort of 129 pupils. The number on roll will then expand, a year at a time, until the school's full capacity of 800 pupils is reached within the next four years.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² <http://www.legislation.gov.uk/uksi/2014/3283/schedule/made>; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens
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Recommended number of day pupils	129
Recommended age range	14–19
Recommended gender of pupils	Mixed
Recommended type of special educational needs	Not applicable

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the regulations in relation to this part. Documentation demonstrates that the school has carefully mapped out, through the curriculum, a range of opportunities for pupils to explore and develop their own values, beliefs and spiritual awareness. The values of tolerance and respect for others permeate its policies. The school has set out in its policies high expectations of pupils' personal behaviour and their understanding of the diversity of social and cultural traditions in modern Britain. Pupils' understanding of the rule of law in Britain is catered for, for example, through the citizenship programme.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Inspection evidence shows very clear roles, responsibilities and regular training concerning safeguarding and child protection are to be established for all staff. All required policies and procedures are in place, including for health, safety (including fire safety), risk assessment, first aid and safeguarding.

The school's policies for promoting good behaviour for learning and anti-bullying are comprehensive. Documentation clearly defines different forms of bullying and the sanctions in place to deter them, including malicious communication on the internet and prejudice-based bullying. Procedures put in place to secure the safe recruitment of staff are very robust. All staff are trained in safer recruitment.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all the relevant requirements. All staff who have been appointed to date, and proprietors, have undergone appropriately rigorous checks in relation to their suitability to work with children. The single central record is punctiliously maintained and secured.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant regulations. The refurbishment of the building is proceeding rapidly and there has been careful consideration to ensure a safe, healthy and secure environment in which pupils can learn.

Indoor and outdoor spaces are equally fit for purpose and facilities for toileting, washing and showering have been planned sensitively with pupils' privacy in mind.

³ www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Toilets and showers are abundant and strategically placed, for example close to workshops, so that pupils can comply with health and safety rules on entry and exit.

Part 6. Provision of information

The school is likely to meet all of the relevant regulations. The school meets all requirements in terms of the relevant policies published on its website. All these policies are available on request to parents at the school, including the safeguarding and related policies.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is readily available online but is also distributed to all parents at the point of their child's enrolment. The policy clearly and comprehensively sets out what must be done and by whom, as well as timescales for each stage of a complaint.

Part 8. Quality of leadership in and management of schools

Senior leaders and governors are likely to fully and consistently meet the Independent School Standards, thereby demonstrating their excellent knowledge and understanding of them. They were well prepared for the pre-registration visit and familiar with the information that they needed to provide for the lead inspector.

Leaders and governors have established clearly defined roles and responsibilities, so they know exactly what to do and their actions are timely and effective. They work together as a close-knit team with other professionals to move the development of the school swiftly forward. This is why they are likely to meet all the standards consistently.

Schedule 10 of the Equality Act 2010

The school has put in place an equal opportunities policy. A statement of intent for leaders' wider responsibilities under the 2010 Act has been adopted. Leaders are set to establish an appropriate three-year accessibility plan to fulfil its duties under the Equality Act 2010 once the full complement of staff has been appointed and consulted.

Statutory requirements of the Early Years Foundation Stage

Not applicable.

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